ELL Critical Data Pre-School Matrix

| FACTORS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 A | 9 B |
|---|---|---|---|---|---|---|---|---|-----|-----|
| Data supports referral | | | | | | | | | | |
| Between Neutral and Supports Referral | | | | | | | | | | |
| Neutral | | | | | | | | | | |
| Between Neutral and More Interventions | | | | | | | | | | |
| Data supports more intervention(s) | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 A | 9 B |

- 1. Exposure
- 2. Experience
- 3. Expectations in the household/daycare
- 4. Intervention (Practice) description
- 5. Parental literacy in primary language
- 6. Approach taken with regards to English learning
- 7. Child's primary language, environment, and need to learn English
- 8. Observation
- 9A. The parent interview
- 9B. Developmental history